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## Newsletter 2





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## LTTA Athens

On 14-15-16 of February 2023 the LTTA in Athens was implemented. In a gorgeous setting, the European partners of the project shared their experiences and knowledge and faced other realities related to migration and learning/teaching L2 in several contexts. Conductors and speakers have enhanced the know-how and enriched it through active participation and role-playing.



### *Contribution by ICCG*

The agenda for the three-day training session in Athens covered various aspects related to the Erasmus+ project on migration and refugee integration. It began with an introduction to the theme of our project, followed by an overview of the migration and the refugee crisis in Greece and Europe in general. The





agenda then delved into Greek policies on integration and educational inclusion, showcasing experiences in teaching adult migrants and refugees in Greece.

The sessions emphasised on workshops which were focused on teaching adults foreign languages. These workshops explored innovative tools and teaching methods, such as game-based learning, gamification, web tools, art integration, and incorporating games and sports into language learning. The aim was to introduce new tools and methods for teaching languages effectively.

Furthermore, the agenda included a segment on learning and adopting good practices. This involved educational visits to NGOs and church-based institutions that offer language lessons to migrants and refugees, aiming for our all consortium to learn further more from their successful approaches and practices in this field.





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## TPM Florence

On 30th and 31st March 2023 the ALL IN partners met in Florence (Italy) for sharing and exchanging the activities updates and for working together on the final version of the Guidelines for teaching a foreign language to people with a migration background. Starting from a needs analysis and a country-based data collection it has developed an extremely useful guide on how to improve the teaching through informal methods.



### *Contribution by COSPE*





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## LTTA Cham

On 26, 27 and 28 September 2023 the teachers and professionals involved in the ALL IN project have been all together in Cham (Germany), welcomed by our partner Internationale Projekte - Volkshochschule im Landkreis Cham e.V. to exchange innovative methods on how to improve the L2 learning in adult education through the digital tools. It has been a 5-days LTTA meeting very important for all trainers, who had the opportunity to test one of the teaching proposals which has been included in the ALL IN Guidelines (IO1).

The highlight was definitely the practical task of walking in groups through the city of Cham and solving some tasks. Each group had to find different places and buildings to take away as souvenirs for a Canva booklet. The results were excellent.



*Contribution by VLC*





## Multiplier Events for the presentation of IO1

On the last 19th September, Asociación Guaraní has proposed the Multiplier Event dedicated to the IO1 results' presentation in Madrid. It has been the occasion to share impressions and practical issues on the implementation of the Guidelines on innovative methodologies and approaches in teaching L2 to adults experiencing migration and displacement. The participants have had the opportunity to be protagonists of practical activities to test the effectiveness of the proposed exercises in the IO1.



On 27th October our partner COSPE onlus presented the Guidelines of our IO1 with a specific focus on teaching Italian through sport and playful approaches. It has been a great opportunity to invite the professor Raymond Siebetchu of the Università per Stranieri di Siena, who has coordinated the data collection and research on the methodologies and innovative approaches implemented in our partner countries (Italy, Spain, Germany and Greece).





On 4th October, our partner Διορθόδοξο Κέντρο της Εκκλησίας της Ελλάδος (ΔΚΕΕ) Interorthodox Centre had the pleasure to welcome the new class of the “INTEGRATION - Greek Language – Greek Civilization” school and to involve them in the multiplier event of the project. They had the opportunity to present the ALL IN Guidelines and to exchange positive findings and to express the main difficulties on how to implement L2 learning in different cultural contexts. The Program Directorate of the NGO “Apostoli” gives to the people with a migration background living in Athens, the opportunity to be acquainted with the Greek language and get familiar with the Greek civilization, despite of their origin and religion, to have thus easier access to the labour market and to improve their lives.

On 21st September we presented the ALL IN Guidelines during the Multiplier Event organised by our partner Per Esemplio Onlus in Palermo. It has been a great opportunity to share our analysis of different informal tools on how to





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implement L2 learning in different cultural contexts.

On 25th September the German partner Volkshochschule im Landkreis Cham e.V. presented the “Guidelines on innovative methods and approaches in teaching L2 to adults with migration and refugee experiences” to more than 20 people invited to the initiative.

The participants agreed that especially the part in the Handbook that presented the approaches of language learning was very helpful and most of them said that they are eager to try some of the methods themselves.

